



WORK REPORT

RAINER SANCHEZ INSTITUTE

SECOND QUARTER 2018



GUATEMALA AGOSTO DE 2018

PRESENTATION:

The report that we now share with you, is a brief compilation of the activities that we carried out during the second semester of this year. With the actions carried out by CAFNIMA in the field of education and development, a series of positive results have been generated for the intervention communities, mainly children and teenagers, thanks to the unconditional support of Rainer Sánchez. In the pre-school project for the locked up children from zone 3, had a significant progress in the physical and mental development of the children, mainly having managed to rescue them from their confinement and the inhuman living conditions, among others, as factors of malnutrition and poverty. The support to young people of secondary and highschool students offers greater opportunities not only of formal educative formation but of opportunities to work in companies with a better economic remuneration.

In the reporting period, humanitarian activities were also carried out with the support of Rainer Sánchez following the eruption of the Volcano Fuego consisting of assistance to affected families.

At the end of the project execution, we can satisfactorily say that we have achieved the proposed objectives; we have carried out evaluations, analyzed and reached our conclusions that were implemented by actions and gave a positive impact and results.

RAINER SANCHEZ INSTITUTE REPORT

This report includes the most relevant aspects of the aforementioned programs as well as the progress in terms of their results

With the completion of the first semester of this year 2018, we can observe significant advances in the student body that we developed with both Middle School and Highschool levels. As mentioned in the previous report, with the implementation of planning tools and monitoring of pedagogical activities our establishment has been ordered in a better way for the benefit of our students. .

The quarter which is being reported, has had curricular and extracurricular activities, within the curricula according to the teaching materials received by IGER, all the contents of the different courses have been well assimilated by students at different levels.

The activities planned and carried out in the extracurricular period have strengthen the training of our young people, monthly meetings with parents have been held where the topics of study modalities for their children are defined also updating information related to the educational program. Meetings with teachers are also held to plan, and evaluate different changes that may be needed depending on the students different levels. Self-esteem workshops have been held with topics such as personal care, internal spiritual knowledge. The student committee has been organized, where representatives of each classroom participate, and meetings where there has been teamwork and leadership. Two sports football activities have taken place, involving students from different educational levels of our establishment. The celebration of Mother's Day where emphasis is placed on family and community values. Film forums have been held within classrooms, developing topics of values, ethical principles, among others. Another of the important activities developed is to give talks on sexuality issues mainly in pregnancy prevention since in our institute there has been cases where this occurs mainly in young women. The first and second quarter evaluations have been made, in following period we will report the results of exams and student progress. To strengthen the contents of the courses, the students are given reinforcements in the courses where some weakness is observed. The computer classes that are offered to students have recently acquired equipment and has come to complement and reinforce the education of our young people.

Below are statistics of our students who are in our school during the 2018 school year

2018

Educational level	Inrolled	Weekly	Saturday School	Homeschooled	Total
Middle School	107	62	31	14	107
Highschool	36	14	19	3	36
TOTAL:	143	76	50	17	143

STUDENT STATISTICS UPDATED TO THE MONTH OF JULY 2018.

In the second semester of the year 2018 we will begin the campaign of disclosure of our educational center with the purpose of increasing students for the year 2019 , we also plan on enhancing our inscriptions and attendance of students.

Currently the process is on its way to formalize paperwork for our MESOAMERICA school with the Guatemalan Ministry of Education. Once this is done we will be able to provide a formal education to both our boys and girls who graduate from the pre-primary level and our nurseries.



Sports activities



Civic activities strengthening values in students

Young people in computer lab



Sports and recreational activities with students.

KINDERGARTEN REPORT ZONE 3

The good functioning of our day care centers is due to the commitment and dedication to the children by the caregivers, the teachers and all the personnel of CAFNIMA that in one way or another has a relationship with them. Thanks to that commitment of solidarity our children develop in an atmosphere of affection, and understanding, reflected in, behavior, physical and mental development of our children.

During the daily chores, a primordial activity at the beginning of the morning, is to honor God, with the devotional service with all our children. Every day they are given their food with a balanced and nutritious diet. In the classes, activities are developed according to the age of each group of children. The group of children up to the age of four have dynamics with plasticine, making spheres of paper and sticking them in figures, etc. With smaller children developing their fine motor skills are accentuated, they are taught textures, colors, sizes, shapes, etc.

With preschool children (4 to 6 years old), the work is done using notebooks where they learn numbers and letters , and motor skills are reinforced by making drawings, paintings, figures, etc.

Among the activities that have been carried out in the reporting period we can mention: Celebration of summer day where our children participate in games,, pools are also placed in the areas of our school so they can enjoy. All activities are always under the supervision of the coordinator, teachers and caregivers to reduce any type of risk. The celebration of Mother's Day where activities were carried out with the participation of children making presentations for their mothers who were invited to see their children. In order to strengthen values in the children, the celebration of the day of the public servants was held, people who work in public positions were invited and each of them shared their experience, the children wore suits of public servants. To exalt the civic values, the simulation activity of the election of the president was carried out. Votes were held where each boy and girl had an identification document and were able to cast their vote. In order to teach the topic of climatic seasons in the year, the activity was carried out according to the season of the year, it was executed as a costume parade. In the area of perception of nature and natural resources, the activity of seed reproduction and its development was carried out. There are also market activities of vegetables and fruits. As a good didactic and methodological practice meetings are held with parents in order to inform about the activities in our nursery, the progress of their children and the responsibilities that we have in our nursery.

The day care center has its own building and the children who are cared for by three caregivers, one of whom coordinates the team called titular mother, and the person who prepares the food is part of the team. In total, there are forty children who attend our daycare,





Activities in the Montessori room



Activities in classrooms





Family gatherings with our nursery



Summer Day activity

Attention to emergency by disaster:

Eruption of the Volcano Fuego

The eruption of the Volcano Fuego that destroyed several communities, thousands of human lives lost, loss of material goods and agricultural production. When the emergency occurred due to the eruption of the volcano, immediate help was needed, CAFIMA staff reached out by going to shelters in Escuintla where many affected families were located, information was collected in the place related to unmet needs, proceeding to the purchase of hygiene and cleaning products such as diapers for children and adults, toothpaste, soaps, feminine towels, among other necessities.

In a second phase, we evaluated and raised information from communities that were also affected by the fall of volcanic sand which damaged their crops, mainly basic grains (corn and beans), essential products in the daily family diet, destroying them up to 100%. lost the production of fruits, vegetables, pastures, the latter used in animal feed, agricultural products and livestock that are marketed to strengthen the family economy.

The affected community members were given corn and bean seeds to reactivate their agricultural production since the sowing time allowed it even, with this activity they will be able to obtain harvests for their food security for the next period 2019.

The communities served were: San Jose Calderas with 245 families, El Rosario with 97 families. San Rafael with 50 families, La Soledad with 85 families, Pajales I with 168 families, Pajales II with 37 families and Camp with 89 families making a total of 780 families served in seven communities.

In the productive process according to the accompanying visits provided, it can be observed that the corn and bean plantations develop normally



Cultivation of maize affected by volcanic sand



Cultivation of vegetables (beet) destroyed by volcanic sand



Fruit cultivation (peach) affected by volcanic sand



Giving seeds to the community





Monitoring visits to corn and bean plantations



